

# Outline of Titus

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## Introduction

#### Authorship and Purpose

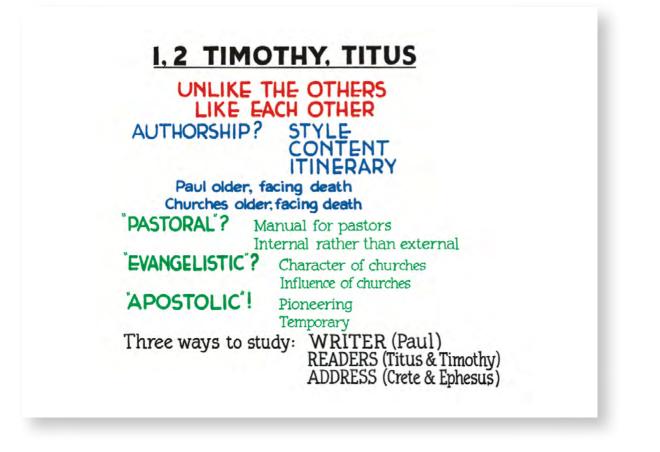
See introduction to 1 Timothy. Like 1 Timothy, this letter to Titus seems to function more as a letter authorizing Titus than as a personal letter only.

#### Situation

Paul left Titus behind in Crete to establish church leadership in each city there (1:5). The description of the opposition (1:10-11, 14) sounds much like what Paul addressed at Ephesus in 1 Timothy, suggesting that the error addressed there is spreading rapidly among Christian congregations. Paul's old opponents, those of the circumcision group he encountered in Galatia, apparently continue to follow on his heels to "correct" his converts (1:10, 14). Although they won over many of his early converts, their views eventually lost ground; but Paul did not live to see his views prevail (2 Tim 1:15).

**Source:** Keener, Craig S. (2014). The IVP Bible Background Commentary: New Testament, Second Edition. InterVarsity Press.

Part | & II







- A. PATTERN OF HIS LIFE
  - I. Past changes
  - 2. Present circumstances
  - 3. Future prospects
- B. PURPOSE OF HIS LIFE
  - OBJECTIVE ~ divine indicative
    a. GOD ~ saviour and king
    - b. JESUS ~ saviour and judge
    - c. HOLY SPIRIT gift and gifts
  - 2. SUBJECTIVE human imperative
    - a. EXPERIENTIAL ~ past justification
    - b. ETHICAL ~ present sanctification



c. ESCHATOLOGICAL~future glorification TOUGH GENTILE (uncircumcised) TIMID JEW (circumcised)





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| ELDERS<br>CONCERN<br>ERROR                        | CRETE)<br>(CRETE)<br>None<br>Membership<br>Peripheral  | (EPHESUS)<br>Wrong<br>Leadership<br>Central |
|---|--|---|
| a.<br>b.<br>2. TO Co<br>a.<br>b<br>3. TO Co<br>a. | OMPLETE THE<br>Quality leaders<br>Quality members<br>ONFRONT THE THE<br>Errors they propaga<br>Example they present<br>Effect they produced<br>OMMUNICATE THE<br>Message to be declars<br>Model to be demonstr | ROUBLERS<br>ated<br>ted<br>HE TRUTH<br>red  |

|  | Tit 1:6-10<br>Tit 1:11 | For what end Titus was left in Crete.<br>How they that are to be chosen ministers ought to be qualified.<br>The mouths of evil teachers to be stopped;<br>and what manner of men they be. |
|--|------------------------|---|
|--|------------------------|---|



| Directions given unto Titus both for his doctrine and life.<br>Of the duty of servants, and in general of all Christians. |
|---|
|   |



Tit 3:1-9Titus is yet further directed by Paul, both concerning the things that heTit 3:10-11should teach and not teach.

**Tit 3:12-15** He is to reject obstinate heretics.

He appoints him time and place wherein he should come unto him.





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### Quíz on Títus

#### 1. In Chapter 1, Paul left Titus in Crete in order to ordain whom?

2. According to Chapter 3, what should those who believe in God be careful to do?

3. What were the qualification given for elders?

4. According to Chapter 2, what type of doctrine did Paul ask Titus to teach

5. How does Paul describe the Cretians, in Chapter 1?

6. According to Chapter 2 Verses 11 and 12, what does the grace of God teach us to do?

7. Who was to teach the younger women?

8. According to Chapter 3, how did God save us?

9. What title was given to Zenas?

10. Christ saved us, says Paul, not because of our righteousness, but because of what?





